Unit 7 What’s the highest

mountain in the world?

Section A 3a-3c

1. 学习目标：

1.知识目标：掌握本节课重点单词，短语和句型：achievement,southwestern,thick,freezing,condition,succeed,challenge,force,nature.

run along, take in, in the face of difficulties, achieve our dream, the forces of nature.

Even more serious difficulties include freezing weather conditions and heavy storms.

The spirit of these climbers shows us that we should never give up trying to achieve our dreams.

1. 能力目标：能够理解文章，阅读文章后能够很好地完成读后任务；

(1) 情感目标：通过本篇文章的学习，培养学生在困难面前不低头，善于尝试并勇于坚持到底的精神；

(2)教学重点：有效提高学生的阅读能力及解决问题的能力，强化形容词的比较级别；

1. 教学难点：个别词汇及句子的理解，和人名和地名的发音
2. 教学过程：
3. Preparation（课前预热）

检查学生单词预习情况：个别学生领读，其他同学跟读，对于发音有错的教师, 给予及时纠正。

1. Leading in（教学导入）

Enjoy pictures about Qomolangma. Then ask some questions:

(1)What are the pictures about?

(2)Are they beautiful? Do you know its name?

(3)Do you want to know more about Qomolangma?

Let’s learn the new lesson----- 3a Qomolangma.

1. Presentation（新知呈现）
2. Fast Reading

(1)Read the article and find the answers.

最危险山、世界最危险的山之一、横亘中国西南、所有山中、更严重、极冷天气状况、第一批到达山顶的人、面对困难挑战自己

(2)Read the article and match each paragraph with the main ideas.

Paragraph 1 spirit of climbers

Paragraph 2 achievement of climbers

Paragraph 3 facts and dangers

1. Intensive Reading

(1) Read the first paragraph, then answer the questions:

Where are the Himalayas?

How high is Qomolangma?

Why do so many people try to climb this mountain even though it is dangerous?

What does the spirit of the climbers tell us?

(2)Read the article and complete the chart.

|  |  |  |
| --- | --- | --- |
| Paragraph1 | Paragraph2 | Paragraph1&3 |
| List four dangers | List three achievements | List four comparisons |
|  |  |  |

1. Practice（练习）

Practice reading the article paragraph by paragraph.

Understand the article , pay attention to the words in red.

1. Exercise（当堂检测）

(1)根据文章内容，小组讨论，完成短文填空，请一名学生在黑板上写出正确答案；

(2)完成练习册上配套习题。

1. Summary（总结强调）
2. Homework（家庭作业）

(1)Practice reading 3a after class.

(2)Memorize the key words and phrases.

(3)Finish all of the exercises.

1. Blackboard design（板书设计）

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The key words: achievement, freezing condition, succeed, challenge

The key phrases: run along, take in, in the face of, achieve dreams

The key sentences:

Even more serious difficulties include freezing weather conditions and heavy storms.

The spirit of these climbers shows us that we should never give up trying to achieve our dreams.

1. 教学反思

本课为英语阅读教学，英语阅读在英语教学中起着举足轻重的作用，也是英语学习输入的重要手段，所以课堂教学中要设计好课堂提问，它是一种最直接的师生双边活动，英语阅读教学中每一教学步骤应设置合理的信息沟，层层递进，可根据一定的语言材料，设计适量灵活性较大的思考题，或让学生从同一来源的材料或信息中探求不同的答案，培养学生积极求异的思维能力，教师可适当介绍与阅读内容有关的然背景，特别是与我国不同的地方，并要求学生在阅读中如果遇到可能猜得出的生词一定要去猜测，而不要忙于查词典，引导学生根据文章标题、插图和有关问题讨论，去预测文章内容，为了提高学生参与的积极性，激发其阅读的兴趣，形成积极的学习态度，发展学生探究学习和合作精神，从而提高学生阅读分析、判断能力。我在英语日常阅读课教学中不断地探索和研究，总之，还要高度重视阅读课，充分开发阅读课的潜力，有效地利用阅读课的资源，通过各种方法来提高学生的阅读能力。